



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

## 2018 Annual Report

Final Submission  
4/2/2018

City College of San Francisco  
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San Francisco, CA 94112

### General Information

#	Question	Answer
1	Confirm logged into the correct institution's report	Confirmed
2	Name of individual preparing report:	Kristin Charles
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### Headcount Enrollment Data

#	Question	Fall 2017	Fall 2016	Fall 2015
5	Total unduplicated headcount enrollment:	42,934	39,437	41,979
6	Total unduplicated headcount enrollment in degree applicable credit courses:	27,100	23,210	24,380
7	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	1,661	2,664	2,770
8	Number of programs which may be fully completed via distance education:	13	13	13
9	Total unduplicated headcount enrollment in all types of Distance Education:	5,130	3,918	3,999
10	Do you offer Correspondence Education?	No		
11	Total unduplicated headcount enrollment in all types of Correspondence Education:	n/a	n/a	n/a

### Student Achievement Data

#	Question	2017	2016	2015
12a	What is your Institution-set standard for successful student course completion?	69.5%	69.5%	69.5%
12b	Actual successful course completion rate:	71.7%	72.3%	71.1%

#	Question	Answer
13a	Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number-Other Headcount Number

#	Question Text	2017	2016	2015
13b	What is your Institution-set standard for degrees?	1,218	1,218	1,218
13c	Actual degrees awarded:	1,079	1,185	1,319

#	Question	Answer
14a	Type of Institution-set standard for certificates If Number-other or Percent-other, please describe:	Number-Other Headcount Number

#	Question	2017	2016	2015
14b	What is your Institution-set standard for certificates?	737	737	737
14c	Actual certificates awarded:	699	769	860

#	Question	Answer		
15a	Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number-Other Headcount Number		
#	Question	2017	2016	2015
15b	What is your Institution-set standard student transfers to 4-year colleges/universities?	2,750	2,750	2,750
15c	Actual student transfers to 4-year colleges/universities:	1,616	2,737	3,442
16	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	11	10	11
17	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	29	30	18

### Licensure Examination Pass Rates

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:

#	Program	Examination	Inst. Set Standard	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
18	Diagnostic Medical Imaging	national	75%	100%	100%	100%
	Licensed Vocational Nursing	state	72%	71%	67%	65%
	Registered Nursing	state	90%	87%	74%	88%
	CVT/Echocardiography Tech	national	85%	100%	0%	100%
	Emergency Medical Technician	national	80%	70%	70%	77%
	Health Information Technician	national	85%	83%	100%	100%
	Medical Assisting	state	85%	100%	100%	70%
	Paramedic Program	national	85%	96%	90%	89%
	Phlebotomy	state	85%	90%	96%	94%
	Dental Assisting -Written	state	85%	96%	100%	100%
	Dental Assisting - Law and Ethics	state	85%	81%	81%	50%
	Fire Officer	state	85%	100%	100%	100%
	Pharmacy Tech	state	85%	100%	100%	100%

### Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

#	Program	Inst. Set Standard	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
19	Biotechnology and Biomedical Technology	75%	88%	88%	50%
	Business and Commerce, General	80.7%	88%	79%	63%
	Digital Media	75%	60%	88%	86%
	Computer Software Development	80.7%	86%	93%	100%
	Computer Infrastructure and Support	80.7%	71%	58%	95%
	Civil and Construction Management Technology	85%	100%	91%	86%
	Medical Assisting	80.7%	86%	100%	78%
	Health Information Technology	80.7%	71%	88%	91%
	Nursing	80.7%	97%	95%	78%
	Emergency Medical Services	80.7%	100%	75%	0%
	Community Health Care Worker	80.7%	100%	77%	78%
	Other Health Occupations	80.7%	100%	82%	95%
	Child Development/Early Care and Education	80.7%	87%	84%	79%
	Nutrition, Foods, and Culinary Arts	80.7%	70%	96%	79%
	Human Services	80.7%	86%	100%	83%
	Administration of Justice	80.7%	57%	67%	58%
	Social Sciences, General	80.7%	72%	64%	52%
Biological and Physical Sciences (and Mathematics)	80.7%	60%	52%	58%	
Humanities	80.7%	64%	59%	58%	

**Student Learning Outcomes and Assessment****Courses**

#	Question	2017	2016	2015
20a	Total number of college courses:	2,372	2,313	2,484
20b	Number of college courses with ongoing assessment of learning outcomes:	2,253	2,198	2,360

**Programs**

#	Question	2017	2016	2015
21a	Total number of college programs (all certificates and degrees, and other programs as defined by college):	342	328	353
21b	Number of college programs with ongoing assessment of learning outcomes:	338	312	337

**Student Services and Learning Support**

#	Question	2017	2016	2015
22a	Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	28	25	26
22b	Number of student and learning support activities with ongoing assessment of learning outcomes:	28	25	24

**Other Information****Q23. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).**

Notes on Q15: The drop in transfer numbers for 2017 is due to the fact that we determined this year that the previous methodology used to capture and calculate transfer numbers overstated the actual number of transfers in the given year. That is, previous methods identified students who were students at CCSF within the past 20 years and transferred to 4-year institutions in the report year; this year and going forward, we believe that identifying students who attended CCSF in the past 10 years would provide a more meaningful picture of transfer numbers. We will be revisiting our institution-set standard during the coming year in light of this change in methodology.

Note on Q18: We are monitoring the cases in which the exam pass rate has been declining and has fallen below the institution-set standard (EMT and Health Information Tech). Note that the 0% figure in 2015 for CVT/Echocardiography should be blank (the system changes the blank to 0%); this is due to the fact that students only complete the program every two years.

Note on Q19: We are monitoring the cases in which the job placement rate has been trending downward and has fallen below the institution-set standard (Digital Media, Health Information Tech, Nutrition/Foods/Culinary Arts, Administration of Justice, Biological and Physical Sciences) and continue to monitor those that are trending upward but not yet reaching the institution-set standard (Computer Infrastructure and Support, Social Sciences, Humanities). Note that the 0% for Emergency Medical Services in 2014 should be blank; this is due to having an insufficient response rate to the employment survey and is not indicative of the job placement rate success.